

ARP ESSER III - USE OF FUNDS 23-24



District Name: Wister Public School

Superintendent: Rachel Pugh

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- 1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;**

Wister Public School plans continue with implementation of prevention strategies to create a safe learning environment while staying in person as much as possible. Wister Public School was fortunate enough to be able to stay in person the majority of the 20-21 school year, but hopes to improve upon strategies used for an even better 23-24 school year. We developed an ESSER Team of stakeholders to give guidance on best use of funding. The team developed many plans including the following: School bus for increase social distancing opportunities, school mini-van for food delivery purposes, foggers for disinfectant purposes, update air-conditioning across campus for safer air quality, and replace carpet with tile for disinfecting purposes.

- 2. How the LEA will use the funds it reserves under section 2001 (e)(1) of the ARP Act [20%of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;**

Wister Public School team of stakeholders determined the use of the 20% of funds would be best utilized to offer an after school intervention with tutors and intervention programs for students needing the extra assistance. This afterschool

program should help bridge the gap of learning loss from the past year. Summer School is already offered at the district through the Choctaw Summer Program, 21st Century Grant, and has very good attendance.

- 3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001 (e)(2) of the ARP Act; and**

Wister Public School will spend the remaining ESSER funds consistent with uses provided in section 2001 (e)(2) of the ARP Act in order to prepare, prevent, and respond to COVID-19. In addition, Wister Public School will to respond to academic, social, emotional, and mental health needs of our students.

- 4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001 (e)(1) [20% set-aside], will respond to the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students?**

Wister Public School will ensure that not only will the ARP ESSER funds be used for interventions using the 20% set-aside funding, but we will respond to the academic, social, emotional, and mental health of all of our students. These students include students of low-income households, students of color, English Learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. Wister Public School will also provide school counselor when students need additional assistance.